

Formative Assessment & Teaching Techniques in Early Years

Pedagogy, tools, techniques and Impact on Learning

24th - 26th April 2025- DUBAI (3 Days)



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PROGRAMME OUTLINE

Day 1: Foundations of Formative Assessment in Early Education

Theme: Understanding Formative Assessment and Its Role in Early Childhood Education

Session 1: Introduction to Formative Assessment (9:00 AM – 10:30 AM)

- Understanding formative assessment as an integral element of the teaching & learning process for early childhood education.
- Sharing your definitions of formative assessment
- Formative assessment methods
- Recognising effective formative assessment in the early childhood classroom
- Definition and Purpose of formative teaching, learning & assessment
- Case Study: Successful Use of formative teaching, learning & assessment

Activity: Group discussion on assessment definitions & challenges in early years classrooms

Summary of understandings across the group.

Session 2: An Introduction to Key Formative Teaching & Learning Methods for Early Childhood Education (11:00 AM – 12:30 PM)

- Formative assessment 'toolkit': pedagogical strategies
- Differentiation
- Observation
- Guided group strategy
- Co-construction
- Self-regulated learning
- Dialogue and Dialogic
- Reflective planning
- Analysis and feedback

Activity: Discussion of previous or current understandings and engagement with formative methods.

Summary of understandings & developing issues across the group.

Lunch Break (12:30 PM – 1:30 PM)

Session 3: Using Observations Effectively (1:30 PM – 3:00 PM)

Let's start a process in which we help you to analyse, discuss and demonstrate how and what is your developing and current understanding and experience of formative teaching and learning.

- What are you looking for in a formative early childhood classroom?
- Fluidity of roles between teacher and child/learner.
- Less vocal domination by teacher – more 'learner voice'
- Child/learner generation of questions, problems, issues & solutions
- Adjustment of teaching and its relationship with the child/learner for effective learning
- Pace, coverage, depth of learning balance.

Activity: Reflection & discussion of application of today's 'theoretical' sessions to day to day classroom planning & teaching.

Summary, 'take-aways' and tomorrow's sessions introduced.



Day 2: Definitions and Methods of Formative Teaching & Learning in Early Childhood

Session 1: Definitions and Methods of Formative Teaching & Learning. (9:00 AM – 10:30 AM)

- Observation & evidence elicitation in early childhood classrooms
- Intrinsic motivation
- Guided group working
- Co-construction
- Dialogue
- Analysis & feedback

Activity: Designing a formative play-based learning activity

Session 2: Inquiry-Based Learning & Child-Led Approaches (11:00 AM – 12:30 PM)

- Encouraging Curiosity Through Inquiry
- Open-Ended Questions and Discussion Techniques
- Using Stories and Real-Life Situations for Learning

Activity: Role-play an inquiry-based learning scenario

Lunch Break (12:30 PM – 1:30 PM)

Session 3: Differentiated Instruction in Early Years (1:30 PM – 3:00 PM)

- Planning formatively for the range of different Learning Styles & Paces
- Supporting Children with Additional Needs
- Grouping Strategies for Mixed-Ability Classrooms

Activity: Create a lesson plan with differentiation strategies

Session 4: Reflection and Q&A (3:15 PM – 4:30 PM)

- Sharing experiences and best practices
- Q&A and problem-solving discussions

Day3: Implementing Formative Assessment and Teaching Strategies

Theme: Practical Application and Action Planning

Session 1: Integrating Formative Assessment with Teaching (9:00 AM – 10:30 AM)

- Using Assessment Data to Guide Instruction
- Providing Meaningful Feedback to Young Learners
- Communicating Progress to Parents and Caregivers

Activity: Case study analysis on assessment-driven instruction

Session 2: Tools and Technology in Early Childhood Teaching, Learning & Assessment (11:00 AM – 12:30 PM)

- Anecdotal Records and Learning Stories
- Portfolio Assessments (Children's Work and Progress)
- Real-time Feedback Techniques
- Exploring Digital Portfolios
- Using Apps for Observational Notes and Feedback
- Ethical Considerations in Digital Assessment

Activity: Hands-on experience with digital assessment tools

Lunch Break (12:30 PM – 1:30 PM)

Session 3: Action Planning and Implementation (1:30 PM – 3:00 PM)

- Designing an Individual Formative teaching & learning plan for their own development as a teacher.
- Adjustment of planning is necessary in 'real time': How to Evaluate and Adjust Teaching Techniques
- Creating a Relevant and Sustainable Assessment Cycle

Activity: Develop and critique a personalized action plan for formative teaching, learning & assessment in your own classroom [setting].

Session 4: Final Reflections and Certification (3:15 PM – 4:30 PM)

- Participants present their action plans
- Final feedback session and certificate distribution

Conclusion:

By the end of this 3-day workshop, participants will:

- Understand and implement formative assessment strategies in early years
- Integrate assessment into daily teaching and learning
- Develop differentiated instruction techniques
- Use play-based and inquiry-based teaching techniques effectively
- Utilize digital tools to track and enhance learning



Trainer's Bio

Professor Bill Boyle,

Professor of Education, Director,
Centre for Formative Assessment
Studies. University of Manchester UK.
Technical Adviser, Educational
Assessment, The World Bank, UNICEF,
USAID.

بروفسور بيل بويل

مدير أول مركز أبحاث في المملكة المتحدة متخصص في التدريس والتعلم والتقييم التكويني - مركز دراسات التقييم التكويني (CFAS)، وأستاذ التقييم التربوي في جامعة مانشستر (1989-2014).
قدم تحليلات بحثية واستشارات تنفيذية لوزارة التعليم البريطانية من 1989 إلى 2010، وللبنك الدولي منذ 2010 وحتى الآن، وللوكالة الأمريكية للتنمية الدولية (USAID) منذ 2020، ولليونيسف حاليًا، حيث قام بتصميم وتنفيذ مشاريع إصلاحية في أكثر من 35 دولة.
متخصص في تصميم وتقييم المناهج والتدريس والتعلم والتقييم بأساليب تحويلية تركز على المتعلم، بما في ذلك استراتيجيات التدريس التكويني المبتكرة ونماذج التقييم التعليمي المختلط.

منشوراته:

التقييم التكويني للتدريس والتعلم - 2013، SAGE
استخدام التعددية اللغوية والوسائط المتعددة لدعم تعلم الأطفال الصغار - 2014، SAGE
تطوير المناهج الدراسية - 2016، SAGE
إزالة الاستعمار من المناهج الدراسية من خلال النظرية والممارسة - 2020، Amazon

الأنشطة المهنية والمساهمات:

مستشار متطوع لمنظمة "الوجوه المفقودة في التدريس" (MFIT)، المعنية بأبحاث التنوع والمساواة منذ 2016.
محرر لكتاب "ما لن تُعلمك إياه مدرستك: البريطانيون السود المؤسسون" - 2022، Amazon.
أحدث الأبحاث المنشورة في مجلات محكمة:
"التدريس التكويني: تحول نموذجي ناتج عن نموذج تقييم" - Boyle B & Charles M، مجلة التعليم في القرن الحادي والعشرين، ديسمبر 2023، ص 144-158.
"إزالة الاستعمار من المناهج الدراسية: من كان الأوروبيون القدماء؟" - Charles M & Boyle B، المجلة الدولية للدراسات السوداء، 2022.
موقع منظمة MFIT: <https://mfit productions>

Director of the UK's first Research Centre into Formative Teaching, Learning and Assessment - the Centre for Formative Assessment Studies [CFAS] and Professor of Educational Assessment, University of Manchester [1989-2014]. Research analysis and implementation advice supplied to the UK Government's Department for Education from 1989 to 2010, to The World Bank from 2010 to the present date, to USAID from 2020 and UNICEF currently, in total designing and delivering reform projects within over 35 countries. Transformative, learner-centred curriculum, teaching, learning and assessment evaluation & design supplied globally, including innovative Blended formative teaching strategies and Learning assessment models. Authorship includes 'Formative assessment for Teaching & Learning' [SAGE 2013], 'Using Multiliteracies & Multimodalities to Support Young Children's Learning' [SAGE 2014], 'Curriculum Development' [SAGE 2016]. 'Decolonising the Curriculum through Theory & Practice' [Amazon 2020] Pro bono Adviser to 'Missing Faces in Teaching' [MFIT] diversity and equity research organization since 2016. MFIT website: <https://mfit productions> What Your School Will Never Teach You: Foundational Black Britons' [Editor] [Amazon 2022]

Latest peer-reviewed Research publications: 'Formative Teaching: A Paradigm Shift Emerging from an 'Assessment Model'' Boyle B & Charles M. Journal: Education in the 21st century. December 2023 p.144-158
'Decolonizing the Curriculum: Who were the Ancient Europeans?' Charles M & Boyle B [International Journal of Black Studies. 2022]

استمارة التسجيل Registration Form

Formative Assessment & Teaching Techniques in Early Years

التقويم التكويني وتقنيات التدريس في الطفولة المبكرة

24th-26th April 2025

- يرجى الإجابة بتعبئة الفراغ أو وضع إشارة X في المكان المناسب
- إرسال استمارة التسجيل بواسطة البريد الإلكتروني على : info@majestixtraining.co.uk
- يمكنكم تعبئة استمارة التسجيل الكترونيا من موقع الشركة www.majestixtraining.co.uk

		الاسم (رباعياً) Your Full Name	
		المؤهل العلمي والتخصص: Qualification and Subject	
		الجنسية Nationality	
<input type="radio"/> ذكر <input type="radio"/> أنثى <input type="radio"/> Male <input type="radio"/> Female		الجنس Gender	
		الوظيفة الحالية ومكان العمل: Work address and Job Title	
		تاريخ ومكان الولادة: Place and DOB	
	الدولة Country	المدينة City	العنوان Address
		الهاتف الجوال Mob No	
		اللايميل: Email	

ملاحظات:

التاريخ Date

التوقيع Signature

الاسم Name

Dates

The event will begin with a reception on the morning **Thursday 24th April 2025** and will finish **Saturday 26th April 2025**. Your early reservation is highly recommended to secure your place in this unique programme.

Language

The programme language is English with the translation into Arabic. (if needed)

Method of Payment:

Make transfers and payments to Majestix Training UK Ltd in USD as below bank details:

Company Name: Majestix Training UK Ltd

Bank Name: National Westminster PLC

IBAN: GB63 NWBK 0101 9721 3068 26

BIC/SWIFT: NWBKGB2LXXX

Bank address: 438 Barlow Moor Road Chorlton-cum-Hardy
London- United Kingdom

**Programme Fee (3-days): 1400 USD (5,250 AED)-(1,150 GBP)
the fee will include:**

- Full professional programme
- Coffee break+Lunch
- Welcome and farewell packs
- Certificate of attendance will be issued by Majestix Training UK

Early bird Fee: 1,190 USD (4,370 AED) - (970 GBP) - prior 24/3/2025

HOTEL :

4-5* Hotels in Dubai City Centre

Who should attend?

- All teaching staff in early years stage
- Curriculum developers
- Education experts/consultants
- Owners of nurseries and kindergatens
- Investors in early years in national and international schools



for registration and further information

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